

HNE Virtual Kids A-G Assessment	Assess for:	Example questions for parents/carers:
Airway	<ul style="list-style-type: none"> • Obstructions in the airway • Cyanosis • Increased WOB • Excessive dribbling • Stridor • Wheeze • Gurgling • Snoring • Ability to talk in sentences 	<ul style="list-style-type: none"> • Can you hear any noises when your child breathes? • Can your child talk how they normally would? • Is your child dribbling more than normal? • Does your child have a blue tinge around their lips or to their hands/feet?
Breathing	<ul style="list-style-type: none"> • Respiratory rate • Chest wall movement – symmetry • Respiratory effort • Intercostal recession • Subcostal recession • Central or peripheral cyanosis • Grunting • Gasping • Pursed lips • Nasal flaring • Head bobbing • Tracheal tug • Sweating • Wheeze • See-saw breathing • Ability to talk in sentences 	<ul style="list-style-type: none"> • Is your child breathing faster than normal? • Does your child have any skin sucking in between their ribs or under their ribs when they breathe? • Does your child’s skin suck in at the base of their neck when they breathe? • Is your child making any noises when they breathe? • Are your child’s nostrils flaring out when they breathe? • Is your child’s head bobbing as they breathe? • Can your child talk how they normally would?
Circulation	<ul style="list-style-type: none"> • Central or peripheral cyanosis • Skin mottling • Pallor • Sweating • Chest pain • Warmth of peripheries • Tachycardia 	<ul style="list-style-type: none"> • Does your child have a blue tinge around their lips or to their hands/feet? • Is your child’s skin mottled? • Is your child pale? • Is your child complaining of chest pain? • Do your child’s hands and feet feel warm? • Whilst sleeping is your child’s heart rate faster than usual?

Disability	<ul style="list-style-type: none"> • Agitation • Restlessness • Consolability • Level of consciousness (AVPU) • Normal limb movements • Pain • Drowsiness/decreased activity • Floppy 	<ul style="list-style-type: none"> • Is your child alert and interacting normally for them? • Does your child have any pain? • Are you able to console your child?
Exposure	<ul style="list-style-type: none"> • Rashes • Temperature 	<ul style="list-style-type: none"> • Does your child have any rashes? • Does your child have a temperature?
Fluids	<ul style="list-style-type: none"> • Dry mucous membranes • Cracked/dry lips • Fluid intake • Urine output • Losses – Vomiting/Diarrhoea 	<ul style="list-style-type: none"> • Are your child’s lips cracked and dry? • How much has your child had to drink today? • How many wet nappies has your child had today? • How many times has your child passed urine in the toilet today? • Has your child had any diarrhoea? • Has your child vomited today?
Glucose	<ul style="list-style-type: none"> • Look for signs of low glucose: confusion, decreased LOC, sweaty & clammy skin 	<ul style="list-style-type: none"> • Does your child seem confused? • Is your child sweaty or clammy?
Other considerations	<ul style="list-style-type: none"> • Parental concern • Under 3 months of age • Chronic/complex condition • Pre-existing respiratory or cardiac conditions • High-risk medications (APINCH) 	
Concerns/Escalation	<ul style="list-style-type: none"> • Escalate to team leader • Arrange a video call to visualise the patient and assess • Utilise the age appropriate SPOC to assess severity of symptoms • Escalate to doctor for review 	

*Adapted from the HNE Hospital Health Pathways 'A to G Assessment Tool-Paediatric-District'